e-Portfolio Reflection 2

OLTD Learning Outcome:

Understand, design and commit to student success in online learning environments.

Evidence Chosen to Support Outcome:

This lesson part was a part of the final assignment for this course, the other part was draft of a consent form for the use of Google Apps for Education. The document an interactive Power Point presentation that can be used to introduce some basic concepts of digital citizenship,

Reflection to Support Evidence:

I chose this assignment because the content on the Boundaries section of the course was a game changer for me. Although I had some prior knowledge and "common sense" when it comes to the use of Web 2.0 tolls, there were aspects that never crossed my mind, particularly when it comes to social justice.

Working in a somewhat isolated district, the matter of social justice was a fundamental reflection for me and pushed me to make some changes in my practice. First, by taking under consideration the issues of access and second, to understand the importance to ensuring that digital citizenship is embedded on what I teach.