

# e-Portfolio Reflection 1

## OLTD 508 – Lesson Redesign

### OLTD Learning Outcome:

Demonstrate basic competency with design and implementation within a variety of online learning environments and tools

### Evidence Chosen to Support Outcome:

This assignment required to take a “traditional lesson” and redesigned it using Clark Quinn’s “4Cs” for mobile learning (mlearning). The lesson I chose is for my Intro Spanish 11 course

### Reflection to Support Evidence:

This assignment provided me with the opportunity to reflect about the transformation that technology brought to the learning process, in particular mobile technology. My original lesson appealed only to certain learning styles and was highly dependent on my ability to explain the material to the students; adding a lesson that students can review, first on small groups and then individually, using pretty much any device with internet access is an easy way to help students process the content at their own pace. Also, adding the Duolingo app make it more fun and interactive to practice vocabulary, while they also use different skills (listening, speaking, reading and writing) to learn them.

One of the most interesting aspects of redesigning this lesson is that it makes me look at my practice more critically. After teaching the same course for many years, it is easy to feel comfortable with the material and the delivery. After completing this assignment, I was able to identify a few small changes that can potentially have a meaning impact on my students learning experiences. Vocabulary acquisition can become a tedious activity as it relies mostly on memorization. Using an app like Duolingo to help students develop their vocabulary is a small change that can have a substantial impact. Above anything, this lesson made me think about the potential hidden in the little devices that my students bring to class.