e-Portfolio Reflection 2

OLTD 502 – Lit. Review - Social Dimension of Online Education for Secondary Leaners

OLTD Learning Outcome:

Scaffold digital citizenship from K-12 to professional level of educators

- Examine current research around best practices and emerging practices

Evidence Chosen to Support Outcome:

The evidence I chose is a small literature review around the Community of Inquiry (CoI) framework and George Siemen's Connectivist theory in order to explore the social dimension within the online and blended learning environments in the high school level.

Reflection to Support Evidence:

The process of collecting and reading articles, connecting ideas and writing this literature review was a difficult but enjoyable process. First, I was able to connect my research to the reality of my current practice which on itself is an empowering experience and gave me the opportunity to discuss my ideas with my colleagues outside the OLTD framework. Also, it was a great refresher of the conventions and formalities associated with academic rigour.

As an online / blended teacher this literature review was an important piece to my professional development. Analyzing current research gave me the opportunity to connect it to my ideas, personal teaching philosophy and online course design model. I intent to continue building this literature review throughout the OLTD program.