

e-Portfolio Reflection 1

| OLTD 501 – Personal Online Course Design Model

OLTD Learning Outcome:

Understand, design and commit to student success in online learning environments

- Design inclusive learning environments

Evidence Chosen to Support Outcome:

I have chosen my Personal Online Course Design Model as the first piece of evidence on my e-portafolios. This document presents a brief description of my personal philosophy as an educator, all the elements and factors that I believe need to be considered when designing an online course.

Reflection to Support Evidence:

This assignment made me reevaluate my frame of reference and help me improve my understanding of course design, particularly regarding online learning environments.

I also learned important technical aspects regarding the design of diagrams using Power Point, now to convert it into a picture file and attach it into a word document. It gave me the opportunity to experiment with a variety of Smart Art elements included with the Microsoft Suite.

Having the opportunity to reflect on my course design ideas had a great impact on what I do every day in my classroom. I was reminded of the importance of maintaining contact with students, particularly those in the hybrid program. I also had the opportunity to evaluate those aspects that I consider “no negotiable” such as considering not only the learning outcomes mandated by the course but also the learning that the student hopes to acquire through the course.

I plan on revisit my course design model periodically, if possible at the end of each semester. Also I am considering designing a student survey in order to collect information that help me decide what is working and what is not.